Guillerma Vasquez graduated with a Bachelors of Science in Industrial Engineering and a minor in Business from Oregon State University in 2016. Guillerma started her Masters of Business Administration in 2018 at the University of Connecticut but has since relocated back to Oregon and will be attending George Fox University.

During her time at OSU, she was part of MASA for a couple years, volunteered and worked as a peer mentor for CAMP, was part of Society of Women in Engineering and was an engineering ambassador for the College of Engineering. A little advice that Guillerma would like to share with the current CAMP students is to work hard, do the best you can at what you do, but most importantly, have fun. She says, when you aren’t having fun, it becomes difficult to enjoy the challenges. So, spend time with your friends, remember to take time for yourself, and live a healthy lifestyle (your body will thank you).

“... to work hard, do the best you can at what you do, but most importantly, have fun.”

Currently working for an Aerospace company that made the airplane engine in which she is pictured next to above, works as the Original Equipment Manufacturer (OEM) Operations Lead for their Global Chemical Regulations group.
Araceli Ortiz has always been interested in traveling to different countries and broadening her understanding of different cultures. Currently, Araceli is a third-year student at Oregon State majoring in Design and Innovation Management with a minor in Ethnic Studies. A girl from Hillsboro, Oregon spent about a month in South Korea, spending all of those nights mainly in hotels in the city of Seoul but stayed in a community hotel in Jeju Island. Araceli chose to study in South Korea because not only was the program very focused on her Design and Innovation Management studies, but a lot of her personal artwork is based on other artwork that she comes across. Seeing artwork in South Korea was a great opportunity to gain inspiration and learn about different approaches to design. A few of her favorite experiences and memories from South Korea was being given the opportunity to learn more about the Korean culture, for example, there was a day where the students had the opportunity to try traditional Hanbok wear. Not only this, but she enjoyed the constant art and architectural designs that are very prominent and constant in Seoul. The most surprising thing to her was how much safer she felt during her stay there. The environment in South Korea was very welcoming and fluid and the pressure of politics and violence that was happening in the US at the time was simply non-existent during her time there.

Jasmin Huila is a 5th year, Public Health and Education student with a minor in Spanish for heritage speakers. For six weeks, she was able to spend some time in China doing what she is passionate about in the Educational field. There was a point in her educational journey where she felt stuck, felt like she was no longer learning from the courses that she was being required to take. Suddenly, she got the urge to learn in a more hands on way, by being able to actually be the teacher herself. In China, she was able to have the autonomy to teach without being supervised, had the flexibility to incorporate activities that were not only fun for the students, but also help her improve in her teaching practices. The Macau Teaching Experience Program consisted on teaching students, creating simple lesson plans, and lading activities with the students. In her experience, going abroad to teach was nerve-wracking, but the more experience she gained, the easier it became. Looking back on it, the experience she gained is what made it easier for her to be able to take advantage of the opportunity that was presented to her when it came to teach her first health lesson in her current student teaching placement. Aside from being able to gain all of this experience in China, Jasmin also had to opportunity to spend time with one of the English teachers at her school and tour the different islands that made up Macau, and other places like churches, parks and the beach.

Upcoming Events

January 15 – Welcome Back Pozole
February 5 – Movie Night
February 20-23 – United States Hispanic Leadership Institute (USHLI)
Francisco Juarez –
CAMP Scholar 2005

“Embrace your true self and don’t hold back when you’re in spaces where you’re underrepresented.”

Francisco Juarez joined the CAMP cohort of 2005-06 at Oregon State University and graduated from OSU in 2009 with a Bachelor of Fine Arts degree in Graphic Design. Throughout those years, Francisco spent time playing intramural basketball, worked at the Cesar Chavez Cultural Center, and with ASOSU. Upon graduating from OSU, he was able to continue going to school, but not in the traditional sense. Over the years, he has consistently been taking online courses and attending workshops/conferences. Francisco is a big advocate for pursuing continued educational opportunities, especially when being able to get your employer to cover the fees. Some advice from him is that he has been learning that companies often have a budget for conferences and continued education, but not many people take advantage of it. He is currently the Lead Product Designer for Nike Adventure Club, the world’s first and only sneaker club for fast-growing, adventurous kids. His role requires being highly focused on the Visual Design and User Experience of their digital platform and bringing holistic thinking when creating design solutions that customers need and value. A few tips from this CAMP Alum, to the current CAMP students is: “Don’t be afraid of failure. Remember, it’s only failure if you don’t learn from the experience.”

Pedro Arenas –
CAMP Scholar 2005

Pedro was a History major at Oregon State University and in the CAMP class of 2010-2011. During his four years at OSU, he had the opportunity to work at the Cesar Chavez Cultural Center and be one of the leadership liaisons for two of those years. Pedro also joined Omega Delta Phi towards the end of his first year and was an active member throughout his four years. Not only this, but for two years, he was a part of the OSU Soccer club. Currently, Pedro is working on finding a graduate program that fits his special interesting in school counseling. In the meantime, he is working at McMinnville High School as part of their behavior and security team. He ensures the students have a safe learning environment while fostering leaders throughout the school. Some advice that Pedro would like to pass on to the current CAMP cohort is to build strong relationships with peers and mentors, as they will help you forge a great future. Pedro says that these folks are those who will shape who you become later on in your life. But most of all, enjoy the time you spend at OSU because before you know it, that time will be over, and you will simply be reminiscing on the memories.

January
Marneli P.
Hugo M.

February
Lizbet L.
Yajaira M.
Diana S.
Gisselle O.
German J.

March
Jorge C.
Rodrigo P.
A word from the Director – Amas’ Updates

Welcome to first issue of 2019-20 issue of “El CAMPestre” newsletter! As I write this section of the newspaper, we are done with fall term and taking a brief break for the holidays. As usual, the rain has returned back to this beautiful campus after a nice warm fall weather. I just wanted to recap our CAMP activities since the last issue. First, the most important news for the CAMP family was the renewal of our grant for another five years. This means, we'll continue to bring over 175 students with migrant farm worker backgrounds into OSU within the next five years. This year, we started with 36 new CAMP Scholars and one student will be joining the program next term. This group represents 17 different high schools throughout the state. The Dalles, Hood River and Nyssa High Schools have the largest representation with more than five students. Also, the first cohort group of this grant cycle began their higher education quest by attending the STARTBilingue program in July along with their families. It is always exciting to see the student’s families involved in their education. All of us spent the entire week in September as part of our Summer Bridge Program and ended up closing the program with a mentor matching activity in Newport. More is to come about this group in the winter issue.

Then, for the tenth year in a row, we hosted the Oregon Migrant Leadership Institute (OMLI) in June and July as a result of our working collaboration with the Oregon Migrant Education (MEP) program and the Forest Grove School District. Over 200 migrant students from throughout the state participated in the four week-long sessions. This was the largest group of migrant students we have hosted on campus. Also, CAMP coordinated the grant funds for the Migrant Middle School CAMP (MMSC) program where over 100 middle schools attended the camp at the 4-H Center.

This year, CAMP is going through few changes. Laura Mondragon, CAMP Outreach and Recruitment Coordinator, transitioned to the Office of Financial Aid and Scholarships as one of the financial aid advisors last March. Laura had been with CAMP for over four years and she had a very positive influence on our students. I will miss her hard work and her willingness to take on any project she was asked to do and her work with our students. In August, Angel Esiquio, a past CAMP student, who is getting his master’s degree in CSSA joined CAMP as a part-time recruiter and I’m pleased with his enthusiasm and him being a positive role model for our students. Also, I want to take this opportunity to welcome to CAMP, Estrella Gutierrez as the new editor for this newsletter and Tutor Coordinator and David Trinidad, the new CAMP Peer Ambassador Coordinator. Both are past CAMP students and have tons of energy and will to make a difference in CAMP and with this cohort. I am fortunate to have them in my team.

CAMP Activities – Summer Bridge

CAMP Scholars and Peer Ambassadors during the first day of CAMP Summer Bridge.