



EL CAMPESTRE

From CAMP to Camp: Enriching Our Community



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Nice Chat With The Prez

He slipped into the hallway, finishing up a previous meeting, fanfare, wearing a blue-green hoody, skinnies, some comfy sneakers, casually walked toward me and hinted a *let's do this*. That was my cue to start asking away while I had the chance. *Who is Jorge Michel?* He's simply an anomaly; certainly not your status quo individual. Michel has accomplished a lot for himself throughout his beaver career. His third year at OSU has introduced him to many opportunities. Though it wasn't planned, "it just sort of happened", he just went with the flow of things, allowing everything to just fall into place.

That one small decision of registering at OSU, which was supposed to happen after many visits to campus since the age of five (both his older siblings attended), has had large impacts on his life. Not only has he changed his major from a four-year Business trip to Engineering but he's had to deal with disappointing himself and others. Given he had come to OSU for a Business Degree changing to Construction Engineering seemed like he wasn't sticking to his word, however he is content with his field of study and decision to make the switch (even though it has been one of the hardest decisions he's had to make). Through tough times like these he counts with a very strong support system: his family; his parents support his preferences and are interested in his education, education is the way to go.

Michel has come a long way since a freshman, he was a CAMP participant in 2007-08. Also, he was involved in MUPC events, joined Acacia Fraternity, was appointed Philanthropy Chair, and has become president of MUPC, yes *the prez*.

Presidency huh...what gave you the green light to go for it? Dad didn't make it to Dad's Weekend so I got involved in MUPC as volunteer and decided to run for office.

What are some improvements you'd like to accomplish during your presidency? Create more culturally conscious events and activities for everyone and just fulfill the mission by providing new and great ideas.

You mentioned you're quite the procrastinator, will your bad quality affect you while you're top dog at the MU? Most definitely. It's something I need to improve. It's bettering. I try to make it a positive thing...working under pressure produces great things.

Working under pressure delivers stress...However, I wanna skip out on all the stress that comes with pressure and avoid procrastinating as much.

Do you think you had to refine your character/persona in order to be where you're at? Changes are always there, gotta go through different experiences in order to grow as a person

Do your peers and superiors regard you differently now that you hold a high position at MUPC? People say they *do*, I take it as a joke. It's a title...I haven't changed; I don't want to.

Being a former CAMP participant, he feels that the program was his "best experience as a frosh". He continues to mention it "sets you up to succeed". Lastly he adds to be proud of being a member of a group that is phenomenally more successful in college and teaches you valuable skills for use in one's college career such as those he's applied to his presidency. The MUPC (Memorial Union Program Council) is a student-run organization, as well as the largest, that produces more than a hundred events on campus every year. This council provides students with the opportunity to network, build leadership and event planning skills. Lastly, I asked him how he is representing his Latino heritage in what he has done or accomplished, he says he has to have a perspective of the whole act or issue in question and makes sure he is being representative of his cultural background as well as everyone else. But how does he do it, how does he get it all done?

How 'bout time managing? How does Jorge do it-what do you do in your free time, if you have any? I've a calendar. I check it like 10 to 12 times a day.

I'd been wondering how you, a very busy student, has time to study, eat, sleep, work, go to class and sit here to enjoy a 12 ounce mocha with me? Yeah, I stick to it religiously, my agenda. But I really set time aside for myself like playing Super Nintendo. (giggles)



FYI: New Peer-Mentor Coordinator

Miguel Santiago



Quick Facts:

- Born in Monterrey, Mexico
- Can't wait for snowboarding season
- I am a Blazer. Boooo Lakers
- In my free time I like to watch sports and eat carne asadas
- I plan to go to Grad School within the next 2 years
- I enjoy working with my community and advocating our community to get a higher education

WE ASKED:

In 30 years, I hope I'll be remembered for my:

- A. Sports Science expertise ✓
- B. Infamous half-court basketball shot in 2020 ✓
- C. Eco-friendly Movement
- D. Giving Back
- E. Other:

I've always wished I were better at:

- A. Swimming ✓
- B. Tests
- C. Singing
- D. Golfing
- E. Other:

Your favorite cuisine would have to be:

- A. Thai ✓
- B. Mexican ✓
- C. Italian
- D. Greek
- E. Other:

If you could be any celebrity or political figure for 24 hours it would be *Lebron James and play a game in the NBA*

My weirdest phobia is *being claustrophobic*

OMSLI @OSU

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Through a contract with the Oregon Department of Education, OSU CAMP provided the Oregon Migrant Student Leadership Institute (OMSLI) for migrant high school students throughout Oregon. The Institute was held on campus in July and August, 2009. OSU will be hosting the Institute again next summer.

The purpose of the Institute is to empower Oregon's migrant youth to become strong leaders in their schools, communities, and the work force. In addition, it allows participants to interact in a college environment to strengthen the belief that college is a reality for them.

The Institute used the curriculum developed by the Secondary Education for Migrant Youth (SEMY) in Washington. The Leadership Institute included a variety of hands-on activities. Also, several universities and colleges were invited for a college fair on campus. Participants enjoyed West Dining Center's food and a visit to the Hatfield Marine Science Center, Newport Aquarium, and the "warm" waters of the Oregon beaches.

This was an excellent opportunity for migrant students to interact with CAMP staff, faculty, and other students from similar backgrounds. Most of the participants were from minority backgrounds and some from rural school districts. The Leadership Institute offered them the opportunity to envision new possibilities in their future. Many tears were shed on the last day of the Institute as students said good-byes.

There is a plan to have a reunion with the participants and staff in April 2010.

Not a Real Vacation

When Villegas was a high school student, year after year, the only job opportunity he had during the summer was that of working in the fields, in agricultural positions.



His parents have worked all their lives in the cultivation of land; it is one of the few ways to earn money and provide for one's family. Villegas remembers having to wake up at five in the morning every day to engage in farm work such as picking pears, cherries, apples, peaches etc. and returning home not until after sunset. This was the schedule during two and a half months that were meant for vacation.

Farm work is one of the hardest jobs he's had to do, especially because employers don't offer fair wages and take advantage of employees since they aren't familiar with agricultural laws. During his senior year he really focused on his studies and he was presented with the grand opportunity of coming to OSU and pursuing a career which entails not having to work in the fields for long periods of time and making it a routine for a living. Now that he is a third year student he has been offered many types jobs which don't involve working land. However, during the summer he'll still help his parents in the fields during the weekends, but doesn't feel as obligated as when he was in high school. He now has plans to graduate with a degree that will allow him to help his family in a position less strenuous than working in the fields.

Announcements/Upcoming Events

- November 11th- Mentors Only Meeting & Follow-Up Training @ 5:30pm
- November 12th- Mentor/Mentee Meeting
- November 18th- Mentor/Mentee Trip: Trail Blazer Game @ Rose Garden
- December 8th- Si Se Puede Event @ Woodburn High School
- TBA-CAMP Peer Mentor Potluck



Alejandra Paniagua,
photographed by the
Spanish Steps in Rome
Study Location:
Italy
Year: Spring 2009



Yesenia Valdez is
standing at the Equator;
“La Mitad del Mundo”
Study Location:
Quito, Ecuador
Year: Summer 2009



Leo Soto Jr., is pictured
above next to Palazzo
Vecchio
Study Location:
Italy
Year: Spring 2009

ALUMNI...WHERE ARE THEY NOW?

Nallely Caballero, CAMP 2004

I live and work in Portland. During my spare time I like to enjoy all that this city has to offer, especially the Blazer games! My current position is as a Business Analyst for Liberty Northwest. A lot of what I do is related to project management and event planning. Currently my largest project is to provide support to our training department. I have monthly responsibilities which include creating and generating reports to show our clients their loss runs and ratios. One of the best parts of my job is working for the Caring & Sharing committee which allows me to come up with events in the office to raise funds for local charities. I feel fortunate to have landed an internship with this organization while I was still in college. It definitely opened the doors that I needed in order to obtain this career fresh out of college. Working hard while in school definitely has its rewards!



Francisco Juarez, CAMP 2005

I graduated from Oregon State University in 2009 with my BFA in Graphic Design. After graduating in June, I decided to take a risk and move to LA to find a job in my field. I arrived in Los Angeles in August and I am currently working at BlueSpark Studios, a design firm in Santa Monica. My current position involves working collaboratively with a design team to create successful creative solutions for clients. I would have never gotten into the position that I am in today without a strong work ethic and the motivation to succeed that I learned from my parents.



Term Birthdays



September

Yesenia Castro
Emanuel Cortes
Jose Lachino
Roberto Luis-Ramirez
Yanet Nuñez
Angélica Rodriguez
Adriana Sandoval
Diana Vasquez

October

Aarón Bautista
Marlene Cervantes
Claudia Mata

November

Alexsandra Dos Reis
Ina López

December

Samuel Aguirre
Noé Martinez
Jennifer Mendoza
Marco Olivera



AMAS' UPDATES

Welcome to our second issue of "El CAMPestre" newsletter. CAMP had a busy summer in 2009. The news of the grant renewal was at the top of things I was thankful for during this summer. We'll continue to bring over 165 students with migrant farm worker backgrounds into OSU within the next five years. Also, the first cohort group of this grant cycle began their higher education quest by attending the START Bilingüe program in June along with their families. It is always exciting to see the student's families involved in their education. More is to come about this group in the winter issue.

OSU CAMP hosted the Oregon Migrant Leadership Institute (OMSLI) in July and August as a result of our collaboration with the Oregon Migrant Education (MEP) program. Due to the fact that a statewide Leadership Institute is hosted by a CAMP program, this collaboration became one of its kind in the country. Close to 50 migrant students from different areas in the state participated in the two week-long sessions. Two of many benefits of this collaboration were the maximization of resources and the expansion of our partnerships with other organizations. In addition, the Office of Migrant Education (OME) asked us to present the outcomes of the Leadership Institute at their OME National Conference in San Diego. Jonathan Fernow, OR Migrant Education Director and I will be sharing our collaboration at the conference. CAMP will continue to host the OMSLI, the next date being in 2010.

Again, in July we were recognized by the U.S. Department of Education, Office of Migrant Education, as one of the programs with a high number of students completing their first-years of college, a high number of students continuing into their second year of college, and with a high efficiency ratio (dollars per student) for a four year residential institution.

I also want to take this opportunity to welcome our AmeriCorps VISTA worker to our program. Miguel Santiago, recent OSU graduate, will be coordinating the CAMP Mentor program this year. He is working half time in this initiative. He is full of energy and we are fortunate he is part our team.

Amas



START Bilingüe: Why the hype?



START Bilingüe is designed for students to visit campus, receive summer advising, and primarily to complete registration for their first term at OSU. There is also an orientation program which is designed to welcome the families of prospect students to the university and provide tools to assure the students start college life on the right foot. START Bilingüe, is a collaborative program led by OSU's New Students Programs and Family Outreach. The primary focus of the Bilingüe program is to provide OSU information in Spanish to Spanish speaking families so that they can better support their student through the journey to college.

Even though our students speak English, START Bilingüe presents a number of relevant parent sessions in Spanish. It is important for OSU to not only take care of the students but involve and take care of their families as well. For many Latino families it is difficult to be fully okay with their children leaving the home, and being on their own and attending a university.

Most of the Latinos seeking higher education are first generation students, their parents aren't used to this type of opportunity and feel like they are out of the loop and most importantly they sometimes don't understand the process. By having this program, parents feel like they are more involved in their child's decision and it helps them understand the process by allowing them to ask questions and get informed in their own language.

Given that many Latinos have attended the event along with their family members it has enabled them to pursue a career more freely. START Bilingüe helps overcome the myth that Latinos aren't college material. It also helps Latino parents understand (since college 101 is introduced to them in their own language and most of the time by individuals of their same ethnic background) and be more open to being comfortable with their child pursuing a higher education away from home.

This year, 27 CAMP participants attended along with their families which was about 90 total attendants, making a family event not just something for the student. Designing programs and providing sessions in Spanish welcomes students to invite their parents to involve more in campus events and most importantly in their education. One knows that for most Latinos, family comes first and this is why family plays an important role in the student's success.